



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHYAM LAL COLLEGE (EVENING)
Name of the head of the Institution		Dr. Pravin Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122324883
Mobile no.		9312269187
Registered Email		principal@shyamlale.du.ac.in
Alternate Email		shyamlal_e@yahoo.co.in
Address		G.T. Road, Shahdara
City/Town		Delhi
State/UT		Delhi
Pincode		110032
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Aditya P. Tripathi
Phone no/Alternate Phone no.	09871144280
Mobile no.	9871144280
Registered Email	draptripathidu@gmail.com
Alternate Email	principal@shyamlale.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shyamlale.du.ac.in/index.php/2021/06/23/aqar-2017-18/
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

http://www.du.ac.in/du/uploads/images/29032019_Academic_Calendar.jpeg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.65	2017	30-Dec-2017	29-Oct-2022

6. Date of Establishment of IQAC

21-Sep-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
In Series of International Virtual Lectures on the	25-Oct-2018 1	75

Actions Based on Feedback : On the Basis of Feedback from Student Union of the College, IQAC Organised a Workshop on	11-Apr-2019 1	90
XXth Annual International Seminar on	04-Jan-2018 2	195
International Seminar on	28-Aug-2018 1	150
Quality Improvement Program on Role of ICC (Internal Complaints Committee) in Academic Institutions	24-Aug-2018 1	80
Student Knowledge Sharing Workshop (SKSP) on Planning for Career in Management	16-Aug-2018 1	85
Total Quality Person (TQP) Workshop	10-Aug-2018 1	55
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Quality Improvement Programs (QIPs) for Students , Faculty Members, Staff and other stakeholders

Digitization

Platform for extracurricular & co-Curricular activities

Quality, Standard Audit & Feedback

Reducing environmental degradation and sensitizing stakeholders about being eco-friendly

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Active Participation from Stakeholders	SKSP (Student Knowledge Sharing Programme) for students, QIPs and TQP for all stakeholders viz. faculty members, students and staff. In all academic, co-curricular and extra-curricular events of the College, we ensure the active participation and true representation of all stakeholders.
Reducing environmental degradation and sensitizing stakeholders about being eco-friendly	E-Waste Mechanism & Green Audit, Ramps and tactile paths on campus. We have an Eco-friendly campus.
Developing understanding of power and purpose of Accreditation	Organisation of International Seminar on Power & Purpose of ACBSP USA Global Accreditation
Quality and Standard Audit	ISO 9001: 2015 Certification of College by American Board of Accreditation, E-Waste Mechanism & Green Audit
Platform for extracurricular & co-Curricular activites	Establishment and Guidance to Team Enactus, Establishment of Poetic Society -'ESCRIBIR' and organisation of events under the aegis of IQAC. College is also having different societies where we ensure the active representation of students.
Digitization	Automation of Admission Process
Inculcating Team Spirit among Students	TQP (Total Quality Person) Workshop conducted for Students, Faculty Members & Staff. Quality Improvement Programme

(QIPs) by eminent speakers from India and abroad, Student Knowledge Sharing Programme on emerging topics. Student Development Programme on topics like Resume Writing and Personal Interview, International Multi-Disciplinary Seminar for deliberations and discussions on topics like Movements, Literature, Society and Mahatma Gandhi in Pristine Perspective; A Sesquicentennial Overview, International Seminar on Power of Accreditation. In all these programmes, students are assigned key role of Administration under guidance of Faculty Members apart from presenting research papers.

Quality Improvement Programs (QIPs) for stakeholders

TQP (Total Quality Person) Workshop conducted for Students, Faculty Members Staff.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council of the College	03-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

? The college is having a functional Academic Planning Committee (APC) and Examination Committee which takes care of various activities like admissions, attendance and internal assessment. ? College Administration takes care of office management, student dealing, accounts and student grievance redressal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a constituent college of University of Delhi, College follows the Academic Calendar of University of Delhi along with the guidelines for each subject issued by respective departments for planned and effective delivery of curriculum. College faculty members have significant contribution based on their seniority in the formation of guidelines by the Departments. Documentation is proper. Example of department of commerce is cited here which approves the well Planned Curriculum delivery. link : <http://www.commerce.du.ac.in/web/index.php?page=cbs-guidelines>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (implemented in the year of 2016)	Nil
BA	Hindi (Hons.) (implemented in the year of 2016)	Nil
BA	Political Science (Hons.) (implemented in the year of 2016)	Nil
BA	Economics (Hons.) (implemented in the year of 2016)	Nil
BCom	Commerce (implemented in the year of 2016)	Nil
BCom	Commerce (Hons.) (implemented in the year of 2016)	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Corporate Internship	62
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
We have a formal feedback system for students where Teacher-in -Charge of each department collects subject-wise and teacher-wise feedback from students. The feedback so collected is discussed in the departmental meetings and corrective actions are taken by the teacher-in -charges. For feedback from other stakeholders, IQAC has an online system of collecting suggestions for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B.Com (Hons.)	68	160	65
BCom	Commerce	203	71	55
BA	Political Science (Hons.)	51	64	23
BA	Economics (Hons.)	51	68	57
BA	Hindi (Hons.)	51	364	194
BA	Arts	203	306	208
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1672	Nil	48	Nil	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
75	68	2	21	Nil	Nil
No file uploaded.					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Planned in current academic session (2019-20)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1589	68	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	72	13	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	Nil	Nil
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teachers use different methods of Continuous Internal Evaluation like Quiz, Presentations, Assignments and Class Tests for ensuring Continuous and Comprehensive Evaluation of the Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, College Follows the Academic Calendar of University of Delhi. All Academic and Co-curricular activities of the college are aligned with the Academic Calendar of University.

http://www.du.ac.in/du/uploads/images/29032019_Academic_Calendar.jpeg

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://oldweb.du.ac.in/index.php?page=revised-cbcs-syllabi>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
File Attached	Nil	Nil	Nil	Nil	Nil

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shyamlale.du.ac.in/index.php/2021/05/26/student-satisfaction-feedback-form-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	7

Presented papers	3	4	Nil	5
Resource persons	2	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
All India Thal Sainik Camp	6DBN	4	1
Cycle Rally	6DBN	4	30
Yoga Camp	5DBN	4	30
Army Attachment Camp	6DBN	4	11
Swachh Bharat Abhayan	5DBN	4	40
All India Amarkantak Terk	1DAS	4	3
CATC-I	5DBN	4	34
Road Safety	5DBN	4	125
Tree Plantation	5DBN	4	35
Jal Shakti Abhayan	5DBN	4	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Enactus	Team Enactus SLCE	Project Swabhimaan, Project Amrit and Project Lakshya	2	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Delhi School of Professional Studies Research, GGS IP University, Delhi.	20/09/2018	Organisation of International Conference	314
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBWARE	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48449	Nil	797	Nil	49246	Nil
Reference Books	1609	Nil	21	Nil	1630	Nil
Journals	16	Nil	43	Nil	59	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	2	2	2	1	1	1	94	0
Added	0	0	0	0	0	0	0	0	0
Total	102	2	2	2	1	1	1	94	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

93.74 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14872442	4257952	1846640	3553787

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The library is often considered as a hub of thoughts. The diverse collection in any library shapes of mindset and opinions of the students. A healthy library is always a major source to facilitate change in the society. The College Library has a generous collection of literature ranging from numerous disciplines. It subscribes 14 Hindi and English Newspapers, 55 magazines and ample journals. The E-resource facility is also available through which students and teachers can access the world's best databases, DULS, E-Journals, E-books, N-List and a quantitative variety of Reports. Our library is automated and ensures the availability of current titles by consulting publishers', catalogue, book reviews and publisher websites. The Open access facilities to students and staff members are available on the ground floor and upper library building. The library is computerized with bar coded books and membership cards. The database is updated on real-time basis. The Xerox facility is also available for the staff members. The existing ceiling of the number of copies of a title to be purchased has been augmented from five to twenty in view of new syllabi. The new arrivals are duly notified and prominently displayed. The learning can only be relished with good health. The college imbibes the sportsmanship amongst the students. This also assists the students to learn to focus and manage the teamwork. Sports insist a student to put forth the best effort and exhibit honorable behaviour whether they win or lose a game. The Sports Admissions were successfully done. However, this year relatively lesser number of events and championships could be undertaken due to sudden Pandemic COVID-19, long lockdown and closure of the College. The classrooms are majorly facilitated by projectors to make the learning experience technology-based. The computer labs have been assisting the use of ICT enabled classrooms.

<http://shyamlale.du.ac.in/index.php/2021/05/25/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	15	89880
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Social Innovation and Social Enterprises: A	31/10/2019	6	Design Innovation Centre of University of Delhi

Short Course on UKERI Project			KMC College, University of Delhi
Delhi Youth Parliament	06/11/2019	3	Delhi Legislative Assembly, Delhi Government
Search, Research, Effective Research Writings and Academic Integrity (Faculty Development Workshop)	30/09/2019	60	Autonomous Institution of Ministry of Culture, Government of India, Indira Gandhi National Centre for the Arts (IGNCA)
Skill Development: The Need of the Hour (A Talk)	19/09/2019	250	Delhi Technical University Noida International University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	145	103	10	137	103
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	File attached	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
File Attached	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is having a Student Union which is elected body of students and is very vibrant. Union meets with students at regular intervals and also organizes their annual fest comprising of debates and other competition. Students are member of various committee (s) like Magazine Committee, Internal Complaint Committee, Art, Drama and Cultural Committee, NSS, NCC and Sports Committee and in this way students are well represented in the academic as well as administrative bodies of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

177

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One informal meeting of Alumni Association has been organised to get alumni association registered this year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College have established Attendance Monitoring Committee (AMC) which is responsible for ensuring maximum attendance at the campus. This committee is all represented by faculty members of the college only. 2. To ensure the requisite functioning of the institution Staff Council of the College appoints conveners of different committee (s) and these conveners opt their members on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per University of Delhi Guidelines on Merit Basis and is completely online
Industry Interaction / Collaboration	? Departments are encouraged to augment their teaching with the topics which are relevant to industry. ? Industrial visits, lectures by industry experts and domain experts are regularly conducted by the respective departments.
Human Resource Management	? Faculty and Staff are encouraged to participate self-development programmes. ? Administration supports faculty, staff and students with necessary and relevant support to optimize their work.
Library, ICT and Physical Infrastructure / Instrumentation	? Fully equipped library with automation facilities. ? 2 Well-Equipped Computer Labs ? Classrooms with projectors. ? Wi-Fi Facility
Research and Development	? College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad. ? Re-imburement of Registration Fee for participation in seminars/Conferences in also done.
Examination and Evaluation	? Examination committee of the college ensures smooth conduct of examinations. ? Several faculty members are active members of University appointed examination committee to frame questions papers (Head Examiners/Additional Examiners) and evaluate examination scripts. ? Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. ? Examination committee ensures smooth conduct of examinations as per the directives and Guidelines of

	Examination Branch of University of Delhi. ? The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.
Teaching and Learning	? Highly qualified and dedicated faculty. ? Learning beyond curriculum through seminars/workshops/QIPs/SKSPs ? Innovative methods are adopted for teaching and learning process by each department. ? Remedial classes are held for the students requiring additional help. ? Well-equipped library for both faculty and students. ? Excellent collection of rare and latest books and journals. ? The library is also equipped with special software and resources for differently-abled students. ? Regular feedback formal /informal from students to improve teaching and learning methods.
Curriculum Development	a) Faculty members are involved in course restructuring and revision committees constituted by University of Delhi. b) Work load distribution is done as per specialization of faculty members. c) Provision for a departmental moderation committee

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Notices are served through messages/e-mails
Administration	e-Governance is followed to the possible extent
Finance and Accounts	Online
Student Admission and Support	Online
Examination	Database management is online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sh. J. K. Bareja, Dept. of Commerce	-	The Institute of Company Secretaries of India	860
2018	Lieutenant Anil Kr. Verma, Dept. of	One-week Interdisciplinary Faculty	Shyam Lal College (Evening)	860

	Commerce	Development Programme on "Corporate Social Responsibility Sustainable Development"		
2018	Dr. Archana Upadhyaya, Dept. of Hindi	Hindi Seminar in Collaboration with Ambedkar Foundation	S. P. Mukherjee College (For Women)	700
2018	Dr. Ritesh Bhardwaj, Dept. of Political Science	Ten Days Faculty Development Program on "University Functioning and Blended Learning"	Guru Angad Dev Teaching Learning Centre	860
2018	Mr. Nehkholen Haokip, Dept. of Economics	One week Interdisciplinary Faculty Development Programme on "Corporate Social Responsibility and Sustainable Development"	Internal Quality Assurance Cell Department of Policy Science	860
2018	Dr. Sunita Khurana, Dept. of Hindi	Refresher Course in Social Concerns and Social Science	CPDHE, UGC-HRDC	860
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	STATA and DATA Analysis (Dept. of Economics in collaboration with IQAC)	Nil	04/09/2018	10/09/2018	52	Nil
2018	One Week	Nil			60	Nil

	Faculty Development Program on CSR (Dept. of Political Science in collaboration with IQAC)		16/11/2018	22/11/2018		
2018	Total Quality Person (TQP) workshop	Nill	10/08/2018	10/08/2018	47	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	Nill	Nill	Nill
Refresher Course	4	Nill	Nill	Nill
Faculty Development Programme	31	Nill	Nill	Nill
Conference / Seminar (International)	13	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	Nill	23	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SLCE Credit Thrift Society for Short Term Loan	SLCE Credit Thrift Society for Short Term Loan	? Fee Concession ? Student Aid Fund ? Dedicated Staff for Scholarship Guidance to Students from SC/ST/OBC ? Railways MST/DTC Bus Concession Assistance ? Various Academic Prizes viz ? Shri Sunder Lal Rohatgi Smt. RoopwatiRohatgi Memorial

Prize ? Lilawanti Bhatia Memorial Prize ? Km. Kanika Gupta Memorial Prize ? Vice Chancellor's financial assistance ? Other Delhi University Awards Financial Assistance ? Book Bank Facility ? Team Enactus for Social Entrepreneurship exposure to students ? Placement Career Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

0

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC	185735203	Salary / Pension / Retirement Benefits / Non-salary
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Total Quality Person (TQP) workshop	10/08/2018	10/08/2018	10/08/2018	95
2018	Workshop on "Planning For Career in Management"	16/08/2018	16/08/2018	16/08/2018	85
2018	QIP on Role of ICC in Academic Institutions	24/08/2018	24/08/2018	24/08/2018	52
2018	International Seminar on 'The Power and Purpose of ACBSP USA Global Accreditation	28/08/2018	28/08/2018	28/08/2018	140
2018	Two Day International Seminar on "Mahatma Gandhi in Pristine Perspective: A Sesquicentennial Overview" in Collaboration with Department of Political Science, Shyam Lal College (Evening), D.U.	30/08/2018	30/08/2018	31/08/2018	140
2018	One Week FDP on STATA in Collaboration with department of Economics, SLCE-DU	04/09/2018	04/09/2018	10/09/2018	45
2018	Virtual Lecture by International	25/10/2018	25/10/2018	25/10/2018	65

	Speakers				
2018	One Week Faculty Development Program on CSR	16/11/2018	16/11/2018	22/11/2018	60
2019	International Seminar on a Broad theme of "Global Vision 2030 : Challenges amp opportunities"	04/01/2019	04/01/2019	05/01/2019	150
2019	'Brain Storming Session for Youth'	11/04/2019	11/04/2019	11/04/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	15
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	15
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	Nil	6	Nil	Nil	Attached	Attached	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Clause 1-A in which the teacher shall comply with the Code of Professional Ethics (Appendix A to this Ordinance). No.CNC-II/093/201 Delhi, the 19th March, 2014	Nil	It is implemented as amended from time to time by the Competent Authority

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Integrity Pledge	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation ? Swachhta Abhiyan ? Water Conservation ? Anti Smoking Drill ? Say no to plastic bags
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Development and Motivation for Research and Knowledge Sharing among Faculty Members and Students Best Practice - II Environment friendly policy of the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shyamlale.du.ac.in/index.php/2021/05/22/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Modern state of the art ICT enabled infrastructure - Societies for promoting Skill development, academic research and professional development. - Education beyond curriculum for holistic development. - Dedicated Placement Cell for Student career development. - Drive towards socio-economic and gender empowerment through Gender Champions. - Social and Environment meticulousness through Eco-Club.
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Provide the weblink of the institution

<http://shyamlale.du.ac.in/index.php/2021/05/22/performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust/>

8.Future Plans of Actions for Next Academic Year

1. Encourage Departments to introduce Value Added / Certification Course. 2. To have a Registered Alumni Association. 3. Will have a system from Student Satisfaction Survey (SSS) 4. Conduct of Seminar on IPR.

